

Fitzgerald Public Schools

FPS Vision Statement:

Fitzgerald Public Schools...continually improving the framework for academic and social excellence, while meeting the challenges of an ever-changing world.

FPS Mission Statement:

Fitzgerald Public Schools, in partnership with parents and the community, will advance the intellectual, social, emotional, and physical development of all students while providing a relevant, rigorous, and engaging education.

FPS Values Statement:

- 1. We value and respect students as important individuals.*
 - We have high expectations for student achievement.*
 - We accept responsibility for helping students meet those expectations.*
 - We provide a variety of learning experiences that challenge students to achieve success.*
 - We focus our work on what benefits students so they can be productive in a diverse and technological world.*

- 2. We value social excellence.*
 - We empower students to be responsible, self-motivated learners.*
 - We encourage self-respect and respect of others.*
 - We promote understanding and acceptance of all cultures.*
 - We provide students an equitable educational program.*
 - We provide school wide experiences that discourage prejudices.*

- 3. We value the physical and emotional development of all students.*
 - We provide opportunities that promote a healthy life style.*
 - We provide resources for students and families to support a healthy life style.*

4. We value teamwork to achieve our goals.

- We understand and respect that the role of each individual is important in the educational process.*
- We regularly collaborate to improve effectiveness and efficiency.*
- We make decisions that are focused on improving student achievement.*

5. We value collaborative inquiry for continuous improvement and innovation.

- We are life long learners that continue to seek new skills that contribute to school and district improvement efforts.*
- We continually ask questions, challenge the status quo, seek new methods, and evaluate those methods to make significant improvements in our schools and district.*

6. We value accomplishments and positive results by celebrating successes.

- We take responsibility for our own work, the work of our team, our school, and department to accomplish the goals of the district.*
- We know, understand and achieve the results required for our students to be successful.*

7. We value communication.

- We demonstrate the priorities of the district in everyday practices and procedures.*
- We communicate the priorities of the district to students, families, staff, the community, and visitors.*
- We celebrate our successes and communicate our achievements through a variety of media.*

8. We value exceptional service to students, colleagues, families and the community.

- We listen and observe to learn the needs of our community.*
- We respond in a friendly, fair, and prompt manner with information and/or action.*
- We provide a welcoming, safe, and secure environment to create a sense of pride.*

FPS Goals Statement:

Fitzgerald Public Schools will:

1. Progressively increase the percentage of students meeting or exceeding district, state, and national standards in English Language Arts (reading and writing), Mathematics, Science, Social Studies, Fine Arts, Physical Education, and Career Technical Education.

- Preschool students ages 3-5 will achieve social, emotional, physical and cognitive developmental goals according to the Creative Curriculum Developmental Continuum.***
- Students in grades K-2 will progressively improve toward meeting or exceeding district standards.***
- Students in grades 3-8 will progressively improve toward meeting or exceeding proficiency standards on the Michigan Education Assessment Program tests (MEAP) in reading, writing, science, and social studies.***
- Students in grades 9-12 will progressively improve scores on the ACT and MME assessments. This will result in an increase in the number of students that qualify for the Michigan Promise Award.***
- Students in grades 3-8 and 11 who receive Special Education services will demonstrate growth on the state assessments in reading, writing, and mathematics.***
- Students who receive English Language Learner services will demonstrate growth on the English Language Proficiency Assessment (ELPA).***
- Students in grades 9-12 will meet the standards of the Michigan Merit Curriculum and progress at an appropriate rate towards graduation according to state requirements.***

2. Implement instructional programs that maximize student achievement and integrate knowledge and skills relevant to the 21st century.

- Provide and deliver a curriculum that engages and challenges all students***
- Provide authentic, real world experiences that prepares all students to succeed in a diverse, global society***
- Student achievement data will be accessible and used to make informed decisions and guide instruction***
- Provide a multi-tiered intervention plan that supports the emotional and academic needs of students***
- Design and implement high quality professional development that leads to improved classroom instruction***
- Maintain instructional spaces, infrastructure, facilities and related services to support instructional programs.***

3. Develop partnerships with schools, businesses, and universities to promote global competency.

- Embed cultural awareness in all phases of instruction***
- Provide opportunities for students to learn multiple languages***
- Communicate our strengths to the community***
- Increase opportunities for students to engage in learning beyond the classroom***
- Increase mentoring partnerships within the community***

4. Provide opportunities that promote student involvement in school and community.

- Clearly communicate to parents and students course/subject content and academic and behavior expectations***
- Provide additional learning experiences for students and the community by increasing time schools are open to the public***
- Provide communication in parent friendly text and in multiple languages***
- Ensure that school and district offices function as a service oriented system that supports teaching, learning, and parent/community involvement***
- All twelfth grade students will submit an application for post secondary education and/or complete a personal resume for employment purposes.***