ENERGY USE AND CONSERVATION POLICY

Fitzgerald Public Schools (known as "district") is responsible for the efficient use of all natural resources. Every effort should be made to conserve energy and natural resources while providing a comfortable environment and exercising sound financial management.

The District's success in achieving an effective and efficient use of energy and natural resources begins with the Fitzgerald Energy Essentials Taskforce. It is the responsibility of the Taskforce for making annual recommendations and adjustments to the district's energy strategies and tactics. However, it will require and depend upon the cooperation at all levels to reach a high level of energy conservation.

The Fitzgerald Energy Taskforce has developed and implemented a Top Ten List of energy initiatives. It is the responsibility of the Taskforce to adjust strategies and tactics each year to adapt to new conditions and reductions. The following direction is provided to Fitzgerald Public Schools by the Taskforce:

- 1. Appraisal of our energy management practices and systems
- Strategic stakeholder engagement and involvement of all schools, groups and age levels
- 3. Opportunity cost evaluation and innovation for energy programs
- 4. Sustainability strategy development
- 5. Sustainability reporting and assurance to the Board of Education
- 6. Solicit community input and continuously improve in the key areas of:
 - a. Conservation
 - b. Technology improvements
 - c. Environment and habitats
 - d. Values, ethics and educational support
 - e. Wellness

All energy themes, mascots, programs, tools, websites and communication should be delegated to the Fitzgerald Energy Taskforce.

Creating a healthy and comfortable learning environment while controlling energy consumption more efficiently can be achieved with implementation of the direction as outlined in items 1-6. Every employee, student, school volunteer, and contractor is expected to contribute and actively participate in the District's energy conservation and efficiency program.

Implementation of the Energy Use and Conservation Policy shall be the joint and collective responsibility of the Board of Education, administration, teachers, staff, students, and volunteers.

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