

District Educational Goal Progress Report Beginning of the Year Report 2022-2023 School Year

Background

Public Act 48 of 2021 Section 98b requires districts, traditional public, public school academies, and intermediate districts who wish to receive state aid for 2022-2023 school year to do the following:

- Present, not later than the first board meeting in February 2023 and not later than the last board meeting of the academic year, on accomplishments of established goals.
- Ensure that the information presented to the board is disaggregated by grade level, by student demographics, and by the mode of instruction received by the pupils to which the information applies.
- Post the information through the transparency reporting link located on the district's website.
- Ensure that, by not later than September 15, 2022 each school building leader of each school operated by the district, in conjunction with all teachers and school administrators of the school, establishes educational goals expected to be achieved for the 2022-2023 school year for the school.

Introduction

The NWEA MAP Growth assessments in reading and mathematics will be administered three times to all students in Grade K - 12: once in the first nine weeks of the school year, and again prior to the last day of school; with an additional unrequired assessment time mid-year. The results from these assessments among other datasets will be used to monitor progress towards our goals over the course of this school year.

NWEA has provided the following information regarding how their assessments are aligned to our state standards and can be used to determine whether students are making meaningful progress towards mastery of these standards.

MAP Growth assessments are aligned to the Michigan Academic Standards in mathematics and English language arts, and our item pools are regularly updated to reflect the standards. A third-party study in November 2017 confirmed that MAP Growth is strongly aligned to both the depth and the breadth of the Michigan standards. Each student experiences a unique test that targets the instructional level of each pupil. The adaptive item selection provides powerful data to precisely measure performance and inform instruction. Many MAP Growth reports, such as the Student Profile, indicate the percentile of achievement each student reached compared with students from the same grade. Teachers can use the Student Profile to view what skills a student is ready to reinforce, develop, and introduce by standard and grade.

A summary of student supports will be provided within the mid-year report along with results from 2021 fall NWEA MAP Growth for students in Grade K - 8. The data provided will be disaggregated by grade level, by the mode of instruction, and by student demographics who have at a minimum of 30 students.

2022-2023 Educational Goals

Mid-Year Goals for Grade K - 12:

Goal 1: By mid-year of the 2022-2023 school year, each school and the district will analyze fall results using NWEA MAP Growth to implement student supports necessary for growth in reading achievement by the end of the 2022-2023 school year.

- All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards.
- In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by staff.

Goal 2: By mid-year of the 2022-2023 school year, each school and the district will analyze fall results using NWEA MAP Growth to implement student supports necessary for growth in mathematics achievement by the end of the 2022-2023 school year.

- All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of math academic standards.
- In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by staff.

A summary of student performance on local assessments will be provided within the mid-year report, which will include the data disaggregated by grade level, by the mode of instruction, and by student demographics who have at a minimum of 30 students.

End of Year Goals for Grade K - 12:

Goal 1: By the end of the 2022-2023 school year, each school and the district will show growth in reading achievement as measured on NWEA Map Growth for Grade K-12.

- All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards.
- In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by staff.

Goal 2: By the end of the 2022-2023 school year, each school and the district will show growth in mathematics achievement as measured on NWEA Map Growth for Grade K-12.

- All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of math academic standards.
- In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by staff.

A summary of the districts and schools' performance in meeting the end of year educational goals will be provided in the end of year report. The data provided will be disaggregated by grade level, by the mode of instruction, and by student demographics who have at a minimum of 30 students.