



Extended COVID-19 Learning Plan (Section 98a) for the 2020-2021 School Year

Fitzgerald Public Schools

Reconfirmation Meeting: November 2, 2020
(Required 30 Days after Initial Plan Approval and Every Month Thereafter)

Agenda Items:

1. Reconfirm how instruction is going to be delivered during the 2020-2021 school year

Not later than 30 calendar days after a school district/public school academy (PSA) receives notification that their Extended COVID-19 Learning Plan has been approved by their Intermediate School District/Authorizer, and every calendar month thereafter, the district/PSA must reconfirm the manner in which instruction is going to be delivered during the 2020-2021 school year.

2. Public comments from parents and/or guardians

Reconfirmation must occur at a meeting of the district's board of education/PSA's board of directors, and the district/PSA must solicit public comment from the parents and legal guardians of student enrolled in the district.

3. Review weekly 2-way interaction rates

The school district must publicly announce its weekly 2-way interaction rates at each reconfirmation meeting.

1. A. Reconfirm instructional delivery method.

Reconfirm how instruction will be delivered for each grade level:

- Check all that apply
Insert grade levels for your district
Information about schedules or grade level splits can be described in the additional comments section

Pre-Kindergarten:

- In-person
Hybrid (combination of in-person and virtual)
Virtual-Live Synchronous (may include live streaming)
Virtual-Asynchronous
Educational hard-copy materials
Other

Additional Comments:

We will be offering a full day in person and virtual option for families starting on November 9, 2020. There will still be some small groups and asynchronous work for those in the virtual option.

Elementary: Grades K-5

- In-person
- Hybrid (combination of in-person and virtual)
- Virtual-Live Synchronous (may include live streaming)
- Virtual-Asynchronous
- Educational hard-copy materials
- Other

Additional Comments:

We will be offering a full day in person and virtual option for families starting on November 9, 2020. There will still be some small groups and asynchronous work for those in the virtual option.

Middle School: Grades 6-8

- In-person
- Hybrid (combination of in-person and virtual)
- Virtual-Live Synchronous (may include live streaming)
- Virtual-Asynchronous
- Educational hard-copy materials
- Other

Additional Comments:

We will be offering a full day in person and virtual option for families starting on November 9, 2020. There will still be some small groups and asynchronous work for those in the virtual option.

High School: Grades 9-12

- In-person
- Hybrid (combination of in-person and virtual)
- Virtual-Live Synchronous (may include live streaming)
- Virtual-Asynchronous
- Educational hard-copy materials
- Other

Additional Comments:

We will be offering a full day in person and virtual option for families starting on November 9, 2020. There will still be some small groups and asynchronous work for those in the virtual option.

1. B. Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations

Response:

We are offering all students the opportunity to come in for in person instruction. For students in our special populations that are not joining us for in person instruction, we will continue to offer small group and additional instruction when possible.

2. Document Public Comments:

Response:

Brooke Smith: Given that we just had to shut down an entire building due to Covid, why are we still planning to return face to face endangering students and staff?

Greg Queen: Thank you for listening to my comments. Compared to many stories I have heard elsewhere and with my own child's offerings, Fitzgerald has provided a very good virtual program (at least from my vantage point). If my child was offered the Fitz plan, I would have selected it.

With positivity rates as well as real numbers rapidly rising, with the fact that we are all moving indoors more often and may be engaging in holiday activity, with a well functioning virtual program, and with only 30-35 percent of the population willing to return, we should wait until at least the second semester to re-evaluate.

This question is not rhetorical but why contribute to the potential spread of the virus between students, staff, and/or the community when there is a good virtual plan already in place?

Danielle: Are we considering the fact that Macomb today was elevated to highest threat level based on more than 150 cases per million. Also, the one week average positivity rate in Warren rose to 10.6% meaning 82 of the 781 kids returning are likely positive. How does the data that made us go virtual do begin with compare to that?

Ryanne Lumetta: Why are we allowing students back face to face while cases are higher than ever? I have heard we are losing students, but enrollment aside isn't the health and safety of staff and students more important? We have been told that cases are inevitable but that is not true considering we have the option to remain virtual

Katie VanGorder: In this unprecedented time, teachers, students, administration, and other school staff have been struggling to make it work. In some districts across the country, the BOE and Superintendent have shared messages with staff about how content is no longer the number one priority in the current school year - that the mental health of our community takes precedence. Does Fitzgerald also agree with this statement?

Kelly Weingust: This plan was designed prior to cases nearly tripling in numbers the last few weeks. How has the plan changed to reflect current data and trends?

According to the Centers for Disease Control and Prevention, Black and Hispanic children are more likely to experience severe symptoms requiring admission to an intensive care unit. Black and Hispanic children also make up the majority of children that have died as a result of COVID-19. What types of discussions have focused on what this means for our Black and Hispanic students, and for their families?

Are EL parents aware of the high class sizes in elementary classrooms? 28 kindergarteners in virtual and around 20 for face to face.

Elizabeth: Multiple districts are moving towards virtual as the cases in Michigan and specifically Macomb County are rising rapidly. Additionally, multiple districts are making the decision to go virtual for the time between Thanksgiving the first of the year. At this point, what is the reasoning for bringing students back face to face at this point?

Jason MacKay: What is secondary student procedure for pick up and drop off of trifold plexiglass & what is the cleaning procedure for those?

With the very low number of parents that attended the parent meeting & amount that teachers had to work to get responses to the hybrid choice, what percentage of the parents sending their kids in do you think realize the secondary students will be sitting for 2 hours and 8 minutes with limited movement performing identical tasks as teachers are teaching to both online and F2F at the same time

Lisa Wisdom: Lisa Wisdom With a positivity rate of 10% in Macomb County, why are we considering face to face learning?

Chamari Lanier: How would someone go about trying to stay virtual after they already signed up for face to face education?

Kathryn Cafagna: are you saying that the only way we will be fully virtual is if the state makes the decision for you?

Sarah Gagnon: At what positivity rate will you consider keeping the district virtual?

3. Review Weekly 2-Way Interaction Rates



Report in percent form

All Students

October	%	Comments:
Week 1	97.54%	Week of 9/30/2020-10/6/2020
Week 2	96.97%	Week of 10/07/2020-10/13/2020
Week 3	95.21%	Week of 10/14/2020-10/20/2020
Week 4	92.68%	Week of 10/21/2020-10/27/2020

**DISTRICT EXTENDED COVID-19 LEARNING PLAN
RECONFIRMATION MEETING
SIGNATURE PAGE**

DISTRICT NAME: Fitzgerald Public Schools

November 2020	SIGNATURE:	DATE
Board of Education: (Optional)		11/02/2020
District Superintendent:		11/02/2020

Transparency Reporting

Post to transparency link on the district website and provide to CEPI
 Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified