

ONLINE, VIRTUAL, BLENDED LEARNING

A. Definitions

1. **Online Learning** - Means a course of study that is capable of generating a credit or a grade, that is provided in an interactive internet-connected learning environment, in which students and their teachers are separated by time or location, or both, and in which the teacher is responsible for determining appropriate instructional methods for each student, diagnosing learning needs, assessing student learning, prescribing intervention strategies, reporting outcomes, and evaluating the effects of instruction and support strategies.
2. **Virtual learning** - A learning experience that is enhanced through utilizing computers and/or the internet both outside and inside the facilities of the educational organization. The instruction most commonly takes place in an online environment.
3. **Blended Learning** - A hybrid instructional delivery model where students are provided content, instruction, and assessment in part at the classroom, with a teacher, and in part through internet-connected learning environments with some degree of student control over time, location, and pace of instruction.

B. Program Eligibility

The District shall offer a program for students in K-12 that do not want to return to in person instruction during the Phase 4 or Phase 5 Executive Order 2020-142.

The District may offer a full time or part time program for grade 9-12 students enrolled in dropout prevention, academic intervention, core courses to meet graduation requirements, or dual enrollment programs.

C. Course Availability and Access

1. The District shall provide access to enroll and participate in the available courses and shall award credit, as may be appropriate, for successful completion. Access shall be available to eligible students during or after the school day and during summer school enrollment. The District will provide at least one of the following:
 - a. Online Learning, pursuant to the requirements set forth in Pupil Accounting Manual 5-O-D.

- b. Distance Learning, pursuant to the requirements set forth in Pupil Accounting Manual 5-O-A.
2. The District shall enroll an eligible student in up to six (6) online courses as requested by the student during an academic term, semester, or trimester. Consent from the student's parent or legal guardian must be obtained for students under the age of eighteen (18). Unless the pupil is newly enrolled in the district, the request for online course enrollment must be made in the academic term, semester, trimester, or summer preceding the enrollment.
3. An eligible student may enroll in an online course published in the District online course syllabus, as described in section 8.
4. The District may deny a student enrollment in an online course if any of the following apply, as determined by the District:
 - a. The student has previously gained the credits provided from the completion of the online course.
 - b. The online course is not capable of generating academic credit.
 - c. The online course is inconsistent with the remaining graduation requirements or career interests of the student.
 - d. The student does not possess the prerequisite knowledge and skills to be successful in the online course or has demonstrated failure in previous online coursework in the same subject.
 - e. The online course is of insufficient quality or rigor. If the District denies a student enrollment for this reason, the District shall make a reasonable effort to assist the student to find an alternative course in the same or a similar subject that is of acceptable rigor and quality.
 - f. The cost of the online course exceeds the amount identified in subsection (8) of the School Aid Act, unless the pupil's parent or legal guardian agrees to pay the cost that exceeds that amount.
 - g. The online course enrollment request does not occur within the same timelines established by the district for enrollment and schedule changes for regular courses.
 - h. If a student is denied enrollment in an online course by the District, the student may appeal the denial by submitting a letter to the

Superintendent of the Intermediate District. The appeal must include the reason provided by the District for not enrolling the student and the reason why the student is claiming that the enrollment should be approved.

5. An online learning student shall have the same rights and access to technology in his/her District's school facilities as all other students enrolled in that District.
6. If a student successfully completes an online course, as determined by the District, the District shall grant appropriate academic credit for completion of the course and shall count that credit toward completion of graduation and subject area requirements. A student's school record and transcript shall identify the online course title as it appears in the online course syllabus.
7. The enrollment of a student in one (1) or more online courses shall not result in a student being counted as more than 1.0 full-time equivalent student under this act.

D. Nonresident Applicants

1. The District shall determine whether or not it has capacity to accept applications for enrollment from nonresident applicants in online courses and may use that limit as the reason for refusal to enroll an applicant.
2. If the number of nonresident applicants eligible for acceptance in an online course does not exceed the capacity of the District to provide the online course, the District shall accept for enrollment all of the nonresident applicants eligible for acceptance.
3. If the number of nonresident applicants exceeds the District's capacity to provide the online course, the District shall use a random draw system.

E. Requirements Specific to Online Learning Courses

To offer an online course, the District must:

1. Provide on its publicly accessible website a link to the course syllabi for all of the online courses offered by the District, as described in section 8.
2. Offer the online course on an open entry and exit method, or aligned to a semester, trimester, or accelerated academic term format.

F. Online Course Syllabus

The District must publish an online course syllabus for each online course offered. The online course syllabus must include:

1. State academic standards addressed in an online course.
2. Online course content outline.
3. Online course required assessments.
4. Online course prerequisites.
5. Expectations for actual teacher contact time with the online learning student and other student-to-teacher communications.
6. Academic support available to the online learning student.
7. Online course learning outcomes and objectives.
8. Name of the institution or organization providing the online instructor.
9. Number of eligible nonresident students that will be accepted by the District in the online course.