

Placement of Teachers

The Superintendent or designee shall determine teacher placement based on qualifications (as defined by the District, which shall include but not be limited to state and federal requirements such as certification, Highly Qualified requirements, endorsements, etc.), teacher effectiveness, the academic needs and best interest of District students, and the District's educational program. Teacher preference(se) may also be considered. The District shall strive to place the most effective and qualified teachers in assignments aligned with student and District needs.

Teacher placement decisions, and the impact of such decisions on the individual teacher or the bargaining unit, shall not be the subject of any terms or conditions within a collective bargaining agreement between the District and a collective bargaining representative of such teachers.

The Superintendent or designee may develop and adopt administrative guidelines/procedures/rules/regulations related to teacher placement.

Source: MCL §423.215(3)(j).