

STUDENT SECLUSION AND RESTRAINT POLICY

This policy is intended to provide the framework for organizational supports that result in effective interventions based on team-based leadership, data-based decision-making continuous monitoring of student behavior, regular universal screening and effective ongoing professional development. The District is committed to investing in prevention efforts and to teach, practice and reinforce behaviors that result in positive academic and social outcomes for students.

In the event that staff members need to restrain and/or seclude students, it must be done in accordance with this policy, which is intended to:

- Promote the care, safety, welfare and security of the school community and the dignity of each student;
- Encourage the use of proactive, effective, evidence and research based strategies and best practices to reduce the occurrence of challenging behaviors, eliminate the use of seclusion and restraint, and increase meaningful instructional time for all students; and
- Ensure that seclusion and restraint are used only as a last resort in an emergency situation and are subject to diligent assessment, monitoring, documentation and reporting by trained personnel.

In furtherance of these objectives, the District will utilize Positive Behavioral Interventions and Supports (PBIS) to enhance academic and social behavior outcomes for all students. PBIS implemented by the District will include socially valued and measurable outcomes, empirically validated and practical practices, systems that efficiently and effectively support implementation of these practices and continuous collection and use of data for decision-making.

A glossary of terms as defined by state law is provided within this policy, including but not limited to the terms, “seclusion”, “restraint”, “emergency seclusion”, and “emergency physical restraint”.

PROHIBITED PRACTICES

- 1) The following practices are prohibited under all circumstances, including emergency situation:
 - a) Corporal punishment as defined in MCL 380.1312(1).
 - b) The deprivation of basic needs.
 - c) Child abuse.
 - d) Seclusion, other than emergency seclusion.

- e) The intentional application of any noxious substance or stimulus that results in physical pain or extreme discomfort. A noxious substance or stimulus is prohibited whether it is generally acknowledged or is specific to the pupil.
 - f) Mechanical restraint.
 - g) Chemical restraint.
 - h) Any restraint that negatively impacts breathing.
 - i) Prone restraint.
 - j) Physical restraint, other than emergency physical restraint.
 - k) Any other type of restraint.
- 2) Emergency seclusion or emergency physical restraint must only be used in response to an ongoing emergency situation and not as a planned response for the convenience of school personnel, as discipline or punishment, or as a substitute for an appropriate educational program.

(MCL 380.1307, 1307a, b, c, d, e, f, g, and h; Adapted from the 2017 Michigan State Board of Education Policy for Emergency Use of Seclusion and Restraint)