

# FITZGERALD

## PUBLIC\* SCHOOLS

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February 9, 2024

Dear Parents and Community Members:

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We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Fitzgerald High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the high school principal, Mrs. Amanda Clor, for assistance.

The AER is available for you to review electronically by visiting the following web site [Mi School Data AER Fitzgerald High School](#) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Universal Support. This label is given to **all** schools that are not identified as CIS, ATS, or TSI:

Key challenges at Fitzgerald High School supported by the data in the AER report are.

- Due to the loss of learning from the pandemic, Fitzgerald High School students are still working on recovering skills lost over time.
- Only 18% of students were proficient in all subjects on state tests.
- Only 9 % of students were proficient in Math and 24% in ELA.
- Based on the data above, subgroups that have been identified as scoring well below proficiency include ELL, Students with Disabilities in ELA.
- Based on the data above, subgroups that have been identified as scoring well below proficiency on Math include: African American students.

Key initiatives being undertaken in the school to accelerate student achievement and close persistent gaps in achievement are:

- Data system for three tiered model of instruction
- Tier I Reading Instruction ( Assistive Technology)
- Tier 2/3 Reading Interventions (Full Time use of Read 180 for identified students.)
- Timely & Additional Support - Multi-Tier Intervention Support in Reading and Math Support(MTSS/Intervention Classes)
- Writing Across the Curriculum (ELA-Notebooking, Science/Social Studies - Critical Analysis Writing, Math-RUMOR Strategy)
- Cross Curriculum Math Strategies (WorkKeys/SAT/M-Step, Math Related Questions)
- Data System for Instruction (Dialogue, Alignment, PD)
- Progress Monitoring using NWEA three times a year
- PLC focused to ensure best practices in the classroom and equity for all students.
- Incorporation of Literacy in Math (RUMOR, Graphic Organizers, Technology)
- Tier 2 Intervention Course for 11<sup>th</sup> Grade students (Math and ELA)
- SAT and NWEA data analysis and support for all Tier 2 students
- Inquiry Based Learning (Assistive Technology, Alignment, CCSS)
- Incorporate argumentative writing into course content
- One to One technology for all students
- Professional learning in areas of curriculum alignment and sequence
- PBIS
- Restorative Practices
- After school programs (credit recovery/test preparation)
- Offer differentiated curriculum in math and science to support the needs of students' abilities. (Leveled Courses)

State law requires that we also report additional information.

#### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Fitzgerald Public Schools has set physical boundaries to establish school attendance areas, however, the district also accepts schools of choice applications for students who reside out of the district. Requests for schools of choice applications are filled based on grade level availability. We also place a strong emphasis on balancing our class sizes, in order to maintain equity and an optimal learning environment.

#### THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Fitzgerald High School completed the AdvancED Accreditation Cycle in 2019, and was fully accredited. Our School Improvement Plan (SIP) has been reviewed by all stakeholders and adjusted as needed to meet the ever changing needs of our students and education. In order to meet the challenges of the Michigan Department of Education's accountability system and increase student achievement, our building follows a Professional Learning Communities (PLC) model as the process for school improvement. Through our PLCs, our building works collaboratively as grade levels to monitor student progress, review curriculum and enhance core instruction, and promote professional development.

Fitzgerald High School's **2023 - 2024** Target Goals include:

- 57.92 % of students will be proficient in ELA.
- 50.75 % of students will be proficient in Math

- Fitzgerald High School will be proficient in Science
- Fitzgerald High School will be proficient in Social Studies.
- All stakeholders will work collectively to assist in creating a positive building culture that fosters increased student achievement.

Outlined below is a list of school/district initiatives:

1. Create a tight alignment between curriculum, instruction and assessment.
2. Create a districtwide textbook adoption cycle that rotates grade level on content areas.
3. Create building level Multi-Tiered System of Support (MTSS) Student Support Teams that drives the student intervention plans and communication with parents; and provides timely and strategic academic and behavior support for students.
4. Continue to support core instruction, behavior and academics during our District Wide Professional Development (DPPD).
5. Support New Teachers learning district protocols and building a support system where they can ask questions.
6. Continue implementing Michigan Department of Education's rigorous accountability/school improvement process in the 2023-2024 school year;
7. Continue to update facilities and procedures to ensure a safe learning environment;
8. Provide advanced and integrated technology access and instruction to improve digital citizenship, communication/collaboration, research, critical thinking and problem solving skills;
9. Continue parent, business and community involvement/engagement opportunities;
10. Provide child care before/after school for elementary students; and
11. Provide early childhood programs to meet the academic, social and emotional needs of students ages 4 - 5
12. Listen to parents and community member feedback on grant fund allocations

#### SPECIALIZED PROGRAMS

As part of our effort to meet the educational needs of all of our students, the school district provides academic support programs in the areas of math and reading during the school year and the summer. We also provide services for our special needs students. In addition, Fitzgerald provides a variety of alternatives and opportunities for students including, but not limited to:

- Services for K - 12 students with limited English proficiency
- Full Day and half day preschool programs, as well as, full day Young S's programs, to get students ready for Kindergarten
- Summer academic programs for PreK - 12 students
- Extensive technological access and utilization for all students and staff
- Free health and medical services for residents 10 through 21 years of age
- Universal Breakfast and lunch for all students, as well as, dinner for students participating in the after school tutoring program.
- A full service Early Childhood Center
- Middle school academic opportunities before, during and after school
- Semester scheduling for all secondary students.
- Advanced Placement courses

- Automotive, Pre-Engineering, Pharmacy Technician, Physical Therapy Professional/Aide, and Communication Arts available to qualified applicants both in district and through Schools of Choice
- SMTEC is a partnership between the Center Line, Fitzgerald, Van Dyke and Warren Woods school districts to provide Career Technical Education (CTE) to 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade students. Students may enroll in CTE classes in another district if their home school or district does not offer the classes they select. Bus transportation is provided for students taking classes outside of their district. The CTE classes are categorized into six career pathways: Arts and Communication; Business Management, Marketing & Technology; Engineering/Manufacturing & Industrial Technology; Health Sciences; Human Services; and Natural Resources & Agriscience. SMTEC offers courses in each of these areas except Natural Resources & Agriscience.
- Fitzgerald Virtual Academy provides an option for students that need an alternative to a traditional high school schedule.
- Licensed before and after school child care

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Teachers in Fitzgerald Public Schools follow the designated curriculum that has been approved by the Fitzgerald Board of Education. The district's core curriculum documents are available for review within each of our classrooms and our principal's office (as per subject and/or grade level). We continually review and refine our core curriculum documentation and instructional practices utilizing professional staff committees to make sure that our content and standards are vertically aligned and differentiated for students based on individualized education plans and/or student learning styles. These committees bring forth any proposed curriculum changes to our District Curriculum Steering Committee for review and possible approval. District Curriculum Steering Committee recommendations then go before our school district's Board of Education for approval. With Board approval, professional development (if needed) takes place for all pertinent staff members. Implementation within the classroom setting is supported, analyzed, and evaluated by grade-level teacher and administrative teams. The Michigan Department of Education's Academic Standards are also available for review on the [www.michigan.gov/mde](http://www.michigan.gov/mde) website.

The Fitzgerald Public Schools is proud to provide parents, students, and community members access to Atlas Rubicon, the district's K - 12 curriculum management system. To access a copy of the district's curriculum, please visit: <http://fitzk12-public.rubiconatlas.org/Atlas/Public/View/Default>. This system supports teachers, administrators and the Fitzgerald community in all stages of curriculum design, development and review. It allows students, parents and educators to easily view the grade-level and subject area pacing and curriculum expectations. Instructional strategies and assessment components of the system with teacher documents and lesson details are currently only available to Fitzgerald staff and administration. Designed to electronically encompass the entire process of curriculum enhancement, Atlas is customized to reflect Fitzgerald Public Schools' pedagogy, academic standards and unique curricular needs. Empowered to make complex curriculum decisions, all staff contribute to the overall process for advancing and improving the learning experience of all Fitzgerald students. We believe that this valuable tool provides a consistent, clear understanding for all stakeholders of the teaching and learning that takes place in our classrooms. We have posted our K - 12

curriculum maps on the Atlas Rubicon system. It is our goal to continually review and update our curriculum expectations to meet the rigorous Michigan Academic Standards and the needs of our students.

In summary, Atlas:

- Is a powerful lens through which to follow your student's journey.
- Makes meaningful analysis of relevant curriculum information just a click away.
- Brings everyone together around a focal point for collaboration.

Visitors can begin by selecting the BROWSE or SEARCH tab at the top of the public access page. For example, click the BROWSE tab. Select Unit Calendars (annual pacing with curriculum unit links), Curriculum Maps (overview), or Standards Alignment. Next, select Fitzgerald Public Schools in the s'chool drop-down menu, then grade-level and subject, and click BROWSE at the bottom of the filter box to see your results.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

<b>Two-year SAT Score Comparison</b>				
<b>Year</b>	<b>Total Tested</b>	<b>Math</b>	<b>Reading</b>	<b>Composite</b>
2022 (SAT)	178	403	431	834
2023 (SAT)	176	400	431	831

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

<b>School Year</b>	<b># of Students Enrolled</b>	<b>% of Students Represented</b>
Fall 2021	780	21%
Spring 2022	743	19%
Fall 2022	807	8%
Spring 2023	784	7%

FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:

**THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)**

<b>School Year</b>	<b># of Students Dual-Enrolled</b>	<b>% of Students Dual-Enrolled</b>
2021 - 2022	1	.01%
2022 - 2023	5	.05%

**THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED  
(AP/IB)**

School Year	# of AP Courses Offered	# of IB Courses Offered
2021 - 2022	5	0
2022 - 2023	5	0

**THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)**

School Year	#of Students Enrolled in AP Courses	% of Students Enrolled in AP Courses	# of Students Enrolled in IB Courses	% of Students Enrolled in IB Courses
2021 - 2022	105	12%	0	0
2022 - 2023	156	18%	0	0

**THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT**

School Year	# of AP Students Earning College Equivalency Score	0/oof AP Students Earning College Equivalency Score	# of IB Students Earning College Equivalency Score	0/oof IB Students Earning College Equivalency Score
2021 - 2022	16	38%	0	0
2022 - 2023	13	31%	0	0

As we enter the 2023-2024 school year, we are looking forward to continued student achievement growth across all academic areas while continuing to recover from the learning loss that the pandemic caused. Our dedicated staff and students will once again receive the benefits of increased professional development from both local and state level educational agencies. The Fitzgerald High School administration is committed to providing the leadership and support necessary for our entire community as we progress toward academic success. We invite all community stakeholders to be part of what is shaping up to be a truly exciting time for Fitzgerald Public Schools. Through community partnerships we will increase the opportunities that our students have to continue on their path toward a 2<sup>i</sup><sup>st</sup> Century Learning Experience.

Sincerely,

Mrs. Amanda Clor, Principal  
Fitzgerald High School