

FITZGERALD

PUBLIC * SCHOOLS

23200 Ryan Road • Warren, Michigan • 48091-1999

February 9, 2024

www.fitz.k12.mi.us

Dear Parents and Community Members:

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Administration

Hollie Stange
Superintendent
586.757.1750
586.283.1959 Fax

Elizabeth Jensen
Director of Academic Services
586.757.3344
586.283.2756 Fax

Dawn Bruley
Director of Student Services
586.757.4044
586.620.6096 Fax

Regan Galloway
Director of Human Resources
586.757.1751
586.620.6064 Fax

William Rudd
Director of Operations
586.757.5502
586.620.6064 Fax

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Fitzgerald Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Hollie Stange, Superintendent, for help if you need assistance.

The District AER is available for you to review electronically by visiting the following web site, [Mi School Data AER Fitzgerald Public Schools](#) or you may review a copy in the main office at your child's school, in the superintendent's office or in the academic services office. Each school will also be communicating their own AER to parents directly.

The reports contains the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board PSAT and SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Fitzgerald High School	No Label School	Personalized Opportunities for Acceleration & Intervention
Fitzgerald Virtual Academy	No Label School	Personalized Opportunities for Acceleration & Intervention
Chatterton Middle School	TSI School	Focus on identified subgroup for TSI identification
Mound Park Elementary	No Label School	Personalized Opportunities for Acceleration & Intervention
Westview Elementary	No Label School	Personalized Opportunities for Acceleration & Intervention

As a district, we are dedicated to implementing with fidelity a comprehensive improvement process to advance student achievement in each of our schools and as a district. Fitzgerald Public Schools has been working hard to implement a rigorous and relevant curriculum that meets the needs of all of our students in an ever changing world. We continue our commitment to implementing instructional programs that maximize student achievement and integrate college- and career-ready knowledge, skills and technology relevant to the 21st Century. Our curriculum alignment to Michigan's Academic Standards is in place as we ready ourselves for the state's assessments and accountability reporting. We pride ourselves on the dedication of our staff to provide and deliver a curriculum that engages and challenges all students. We have also added an additional layer of support with a district wide Multi Tiered System of Support (MTSS) Student Support Team (SST) at each building; who implement intervention plans for our students who need additional support with their academics and/or behavior. Our Board of Education continues their commitment to making decisions that are in the best interest of students. In addition, I want to thank our parents for working with our staff and supporting their children at home as we strive to improve achievement for all students and increase opportunities for students to engage in learning beyond the classroom. It is this team effort that allows our district to help all FPS students achieve their full potential.

Sincerely,

Hollie Stange, Superintendent
Fitzgerald Public Schools