FITZGERALD
PUBLIC * SCHOOLS

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February 9, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for the Fitzgerald Virtual Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mrs. Amanda Clor, principal of Fitzgerald Virtual Academy, for assistance.

The AER is available for you to review electronically by visiting the following web site Mi School Data AER Fitzgerald Virtual Academy or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Key challenges at Fitzgerald Virtual Academy (identified as a small school for accountability) supported by the data in the AER report are:

- Less than 7 percent of students are able to demonstrate proficiency in ELA.
- None of our FVA students were able to demonstrate proficiency in MATH.
- Attendance for state testing has been a challenge.
- Less than 7 percent of students are able to demonstrate proficiency in all subjects on state assessments.

Key initiatives that were undertaken in the school to accelerate student achievement and close persistent gaps in achievement are:

1. Assistive technology
2. Differentiated instruction through the (Edgenuity Imagine Learning Platform
3. Inquiry learning through the Imagine (Edgenuity) Learning Platform
4. Sustained and ongoing professional development for administration and staff

5. Personalized educational technology
6. Flexible learning through the Imagine (Edgenuity) Learning Platform
7. Individual student mentor for the program
8. Intervention lab creation/equipment
9. Additional hours for professional support staff
10. Opportunities for field trips, dual enrollment and CTE course offerings.
11. Increased monitoring for student performance with additional staff

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Fitzgerald Virtual Academy is designed for select students in grades K-12 to obtain educational services through a virtual or online mode of instruction. Students are selected to enter the program through administrative recommendation or parental request. Prior to enrollment, students and their families must meet with program coordinators to determine if an online learning environment is suitable for the student. Students enrolled in Fitzgerald Virtual Academy are provided all of the necessary tools to complete their learning through the program's flexible online platform.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our School Improvement Plan (SIP) has been reviewed by all stakeholders and adjusted as needed to meet the ever changing needs of our students and education. In order to meet the challenges of the Michigan Department of Education's accountability system and increase student achievement, our building follows a Professional Learning Communities (PLC) model as the process for school improvement. Through our PLCs, our building works collaboratively as grade levels to monitor student progress, review curriculum and enhance core instruction, and promote professional development.

Fitzgerald Virtual Academy's **2023-2024** Target Goals include:

- Fitzgerald Virtual Academy students will be proficient in ELA.
- Fitzgerald Virtual Academy students will be proficient in Math
- Fitzgerald Virtual Academy students will be proficient in Science
- Fitzgerald Virtual Academy students will be proficient in Social Studies.

Outlined below is a list of school/district initiatives:

1. Create a tight alignment between curriculum, instruction and assessment.
2. Create a districtwide textbook adoption cycle that rotates grade level on content areas.
3. Create building level Multi-Tiered System of Support (MTSS) Student Support Teams that drives the student intervention plans and communication with parents; and provides timely and strategic academic and behavior support for students.
4. Implement before and after school tutoring in the fall and winter and provide extended summer literacy opportunities.
5. Continue to support core instruction, behavior and academics during our District Wide Professional Development (DPPD).
6. Support New Teachers learning district protocols and building a support system where they can ask questions.

7. Continue implementing Michigan Department of Education's rigorous accountability/school improvement process in the 2023-2024 school year;
8. Continue to update facilities and procedures to ensure a safe learning environment;
9. Provide advanced and integrated technology access and instruction to improve digital citizenship, communication/collaboration, research, critical thinking and problem solving skills;
10. Continue parent, business and community involvement/engagement opportunities;
11. Provide child care before/after school for elementary students; and
12. Provide early childhood programs to meet the academic, social and emotional needs of students ages 4 - 5
13. Listen to parents and community member feedback on grant fund allocations

SPECIALIZED PROGRAMS

As part of our effort to meet the educational needs of all of our students, the school district provides academic support programs in the areas of math and reading during the school year and the summer. We also provide services for our special needs students. In addition, Fitzgerald provides a variety of alternatives and opportunities for students including, but not limited to:

- Services for K - 12 students with limited English proficiency
- Full Day and half day preschool programs, as well as, full day Young S's programs, to get students ready for Kindergarten
- Summer academic programs for PreK - 12 students
- Extensive technological access and utilization for all students and staff
- Free health and medical services for residents 10 through 21 years of age
- Universal Breakfast and lunch for all students, as well as, dinner for students participating in the after school tutoring program.
- A full service Early Childhood Center
- Middle school academic opportunities before, during and after school
- Semester scheduling for all secondary students.
- Advanced Placement courses
- Automotive, Pre-Engineering, Pharmacy Technician, Physical Therapy Professional/Aide, and Communication Arts Academy available to qualified applicants both in district and through Schools of Choice
- SMTEC is a partnership between the Center Line, Fitzgerald, Van Dyke and Warren Woods school districts to provide Career Technical Education (CTE) to 10th, 11th and 12th grade students. Students may enroll in CTE classes in another district if their home school or district does not offer the classes they select. Bus transportation is provided for students taking classes outside of their district. The CTE classes are categorized into six career pathways: Arts and Communication; Business Management, Marketing & Technology; Engineering/Manufacturing & Industrial Technology; Health Sciences; Human Services; and Natural Resources & Agriscience. SMTEC offers courses in each of these areas except Natural Resources & Agriscience.
- Fitzgerald Virtual Academy provides an option for students that need an alternative to a traditional high school schedule.
- Licensed before and after school child care

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Teachers in Fitzgerald Public Schools follow the designated curriculum that has been approved by the Fitzgerald Board of Education. The district's core curriculum documents are available for review within each of our classrooms and our principal's office (as per subject and/or grade level). We continually review and refine our core curriculum documentation and instructional practices utilizing professional staff committees to make sure that our content and standards are vertically aligned and differentiated for students based on individualized education plans and/or student learning styles. These committees bring forth any proposed curriculum changes to our District Curriculum Steering Committee for review and possible approval. District Curriculum Steering Committee recommendations then go before our school district's Board of Education for approval. With Board approval, professional development (if needed) takes place for all pertinent staff members. Implementation within the classroom setting is supported, analyzed, and evaluated by grade-level teacher and administrative teams. The Michigan Department of Education's Academic Standards are also available for review on the www.michigan.gov/mde website.

The Fitzgerald Public Schools is proud to provide parents, students, and community members access to Atlas Rubicon, the district's K - 12 curriculum management system. To access a copy of the district's curriculum, please visit: http://fitzkl2-public.rubiconatlas.org/Atlas/Public/View/Default. This system supports teachers, administrators and the Fitzgerald community in all stages of curriculum design, development and review. It allows students, parents and educators to easily view the grade-level and subject area pacing and curriculum expectations. Instructional strategies and assessment components of the system with teacher documents and lesson details are currently only available to Fitzgerald staff and administration. Designed to electronically encompass the entire process of curriculum enhancement, Atlas is customized to reflect Fitzgerald Public Schools' pedagogy, academic standards and unique curricular needs. Empowered to make complex curriculum decisions, all staff contribute to the overall process for advancing and improving the learning experience of all Fitzgerald students. We believe that this valuable tool provides a consistent, clear understanding for all stakeholders of the teaching and learning that takes place in our classrooms. We have posted our K - 12 curriculum maps on the Atlas Rubicon system. It is our goal to continually review and update our curriculum expectations to meet the rigorous Michigan Academic Standards and the needs of our students.

In summary, Atlas:
- Is a powerful lens through which to follow your student's journey.
- Makes meaningful analysis of relevant curriculum information just a click away.
- Brings everyone together around a focal point for collaboration.

Visitors can begin by selecting the BROWSE or SEARCH tab at the top of the public access page. For example, click the BROWSE tab. Select Unit Calendars (annual pacing with curriculum unit links), Curriculum Maps (overview), or Standards Alignment. Next, select Fitzgerald Public Schools in the school drop-down menu, then grade-level and subject, and click BROWSE at the bottom of the filter box to see your results.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Two-year State Assessment Score Comparison				
Year	Total Tested	Math	Reading	Composite
2022 (SAT)	13	390	401	791
2023 (SAT)	14	366	405	771

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

School Year	# of Students Enrolled	% of Students Represented
2021-2022	n/a	n/a
2022-2024	n/a	n/a

FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

School Year	# of Students Dual-Enrolled	% of Students Dual-Enrolled
2021-2022	1	1.3%
2022-2023	0	0

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

School Year	# of AP Courses Offered	# of IB Courses Offered
2021-2022	0	0
2022-2023	0	0

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

School Year	#of Students Enrolled in AP Courses	% of Students Enrolled in AP Courses	# of Students Enrolled in IB Courses	%of Students Enrolled in IB Courses
2021-2022	0	0	0	0
2022-2023	0	0	0	0

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

School Year	# of AP Students Earning College Equivalency Score	%of AP Students Earning College Equivalency Score	# of IB Students Earning College Equivalency Score	% ofIB Students Earning Colle! Equivalency Score
2021–2022	0	0	0	0
2022–2023	0	0	0	0

The Fitzgerald Public Schools is committed to providing the education and support necessary for our entire community as we progress toward academic success. The Fitzgerald Virtual Academy is available to ensure that all students in grades K-12 have access to an alternative mode for learning. The Fitzgerald Virtual Academy is dedicated to a personal learning experience utilizing 21st Century learning tools that provide anytime, any place, and any pace, learning environment.

Sincerely,

Mrs. Amanda Clar, Principal
Fitzgerald High School-Virtual Academy