

# FITZGERALD

## PUBLIC\* SCHOOLS

23200 Ryan Road • Warren, Michigan • 48091-1999  
[www.fitz.k12.mi.us](http://www.fitz.k12.mi.us)

February 9, 2024

Dear Parents and Community Members:

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We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Mound Park Elementary School. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the principal, Ms. Denye Griessel, for assistance.

The AER is available for you to review electronically by visiting the following web site [Mi School Data AER Mound Park Elementary](#) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Key challenges at Mound Park Elementary supported by the data in the AER report are:

M-STEP Proficiency Cut Score Analysis:

- Overall, our school scores are on par with the district percent proficient but still below M-STEP state proficiency.
- Our Math scores have increased from the Spring of 2021 to Spring of 2022 by roughly 1%.
- Our Reading scores have increased from the Spring of 2022 to Spring of 2023 by roughly 1%.
- Asian student scores have shown overall improvements between 2021 -22 and 2022-2023; however they are above the district averages, yet below state averages. African American student scores have shown slight improvements between 2021 - 22 and 2022-2023; however they are still below the district and state averages.
- English Language Learner (ELL) scores have shown significant growth in the last year.

Key initiatives being undertaken in the school to accelerate student achievement and close persistent gaps in achievement are:

- Align core programs/curriculum - Journeys(ELA), Ortin Gillianham Phonics Instruction, Math Expressions (Math) and Dimensions(Science), and MC3 (Social Studies).
- On-going and sustained professional development in all core areas including the implementation of instructional rounds, small group differentiated instruction in Math and Reading.
- Assistive student-centered technology - IXL, Lalilo, Snap and Read, etc.
- Multi-Tiered System of Supports (MTSS) including the use of WIN (What I Need) Intervention time daily.
- Building level Reading Coach and Math Coach
- Parent involvement events - Family Math, Reading & Science Nights
- Positive Behavior Intervention & Supports (PBIS) including Capturing Kids Hearts
- Skill building and emotional support groups for identified students.
- SIOP training to support our ELL population.
- Student tutoring in Math and Reading during the 3rd quarter

State law requires that we also report additional information.

#### PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Fitzgerald Public Schools has set physical boundaries to establish school attendance areas, however, the district also accepts schools of choice applications for students who reside out of the district. Requests for schools of choice applications are filled based on grade level availability. We also place a strong emphasis on balancing our class sizes, in order to maintain equity and an optimal learning environment.

#### THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Mound Park is in its fifth implementation year of the School Improvement Plan (MDE). Mound Park staff continuously evaluates and revisits the plan. In order to meet the challenges of the Michigan Department of Education's accountability system and increase student achievement, our building follows a Professional Learning Communities (PLC) model as the process for school improvement. Through our PLCs, our building works collaboratively as grade levels to monitor student progress, review curriculum and enhance core instruction, and promote professional development. The School Improvement Plan is designed to support the implementation of curriculum in Fitzgerald Public Schools and to meet the needs of all students.

Mound Park's **2023-2024** Target Goals include:

1. All students will be proficient in English Language Arts.
2. All students will be proficient in math.
3. All students will be proficient in science.
4. All students will be proficient in social studies.
5. All students will improve their social and learning behavior thus decreasing distractions that interfere with instruction.

As a result of these five data supported goals, we expect to see increases in student achievement at Mound Park Elementary while closing gaps between subgroups. We have implemented a Multi-Tiered System of Support (MTSS) at

all grade levels to target students who are in need of additional math, reading, and/or writing support. Through the regular analysis of student data, students are targeted for MTSS support. Staff are in place to support math, reading, and writing instruction. Based on the World-class Instructional Design and Assessment (WIDA) results, students needing additional support in language acquisition are seen by an English Language Learner (ELL) certified teacher or an ELL paraprofessional. In addition, extended-year reading and science programs have been implemented to improve student achievement for Tier II and III students not meeting grade-level expectations. Focusing on a well-rounded educational experience, students are offered special classes in the areas of art, music, world cultures, STEM, and physical education. Student support services include resource rooms, speech therapy, occupational/physical therapy, a social worker, MTSS Behavior Interventionist, and a psychologist.

In order to increase parental involvement, parents are encouraged to attend PTO/Title I meetings throughout the school year when it is safe to do so. These meetings focus on reading, writing, science and math strategies that can be easily implemented at home to support student learning. In addition, family math and reading events are held each year to promote the home/school connection. Parents are also encouraged to volunteer at school and join Fitzgerald Public School Elementary Parent Group. Weekly parent newsletters provide tips and strategies that can be used at home to strengthen learning. At the building level a Title I Compact created by parents/guardians and staff is reviewed and updated annually. A comprehensive annual Parent Involvement Policy, approved by Fitzgerald's Board of Education, and Mound Park's Parent Involvement Plan are also in place.

Outlined below is a list of school/district initiatives:

1. Create a tight alignment between curriculum, instruction and assessment.
2. Create a districtwide textbook adoption cycle that rotates grade level and content areas.
3. Create building level Multi-Tiered System of Support (MTSS) Student Support Teams that drives the student intervention plans and communication with parents; and provides timely and strategic academic and behavior support for students.
4. Implement before and after school tutoring in the fall and winter and provide extended summer literacy opportunities.
5. Continue to support core instruction, behavior and academics during our District Wide Professional Development (DPPD).
6. Support New Teachers learning district protocols and building a support system where they can ask questions.
7. Continue implementing Michigan Department of Education's rigorous accountability/school improvement process in the 2023 - 2024 school year;
8. Continue to update facilities and procedures to ensure a safe learning environment;
9. Provide advanced and integrated technology access and instruction to improve digital citizenship, communication/collaboration, research, critical thinking and problem solving skills;
10. Continue parent, business and community involvement/engagement opportunities;
11. Provide child care before/after school for elementary students; and
12. Provide early childhood programs to meet the academic, social and emotional needs of students ages 4 - 5
13. Listen to parents and community member feedback on grant fund allocations

## SPECIALIZED PROGRAMS

As part of our effort to meet the educational needs of all of our students, the school district provides academic support programs in the areas of math and reading during the school year and the summer. We also provide services for our special needs students. In addition, Fitzgerald provides a variety of alternatives and opportunities for students including, but not limited to:

- Services for K - 12 students with limited English proficiency
- Full Day and half day preschool programs, as well as, full day Young S's programs, to get students ready for Kindergarten
- Summer academic programs for PreK - 12 students
- Extensive technological access and utilization for all students and staff
- Free health and medical services for residents 10 through 21 years of age
- Universal Breakfast and lunch for all students, as well as, dinner for students participating in the after school tutoring program.
- A full service Early Childhood Center
- Middle school academic opportunities before, during and after school
- Semester scheduling for all secondary students.
- Advanced Placement courses
- Automotive, Pre-Engineering, Pharmacy Technician, Physical Therapy Professional/Aide, and Communication Arts Academy available to qualified applicants both in district and through Schools of Choice
- SMTEC is a partnership between the Center Line, Fitzgerald, Van Dyke and Warren Woods school districts to provide Career Technical Education (CTE) to 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade students. Students may enroll in CTE classes in another district if their home school or district does not offer the classes they select. Bus transportation is provided for students taking classes outside of their district. The CTE classes are categorized into six career pathways: Arts and Communication; Business Management, Marketing & Technology; Engineering/Manufacturing & Industrial Technology; Health Sciences; Human Services; and Natural Resources & Agriscience. SMTEC offers courses in each of these areas except Natural Resources & Agriscience.
- Fitzgerald Virtual Academy provides an option for students that need an alternative to a traditional high school schedule.
- Licensed before and after school child care

## IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Teachers in Fitzgerald Public Schools follow the designated curriculum that has been approved by the Fitzgerald Board of Education. The district's core curriculum documents are available for review within each of our classrooms and our principal's office (as per subject and/or grade level). We continually review and refine our core curriculum documentation and instructional practices utilizing professional staff committees to make sure that our content and standards are vertically aligned and differentiated for students based on individualized education plans and/or student learning styles. These committees bring forth any proposed curriculum changes to our District Curriculum Steering Committee for review and possible approval. District Curriculum Steering Committee recommendations then go before our school district's Board of Education for approval. With Board approval, professional development (if needed) takes place for all pertinent staff members. Implementation within the classroom setting is supported, analyzed, and evaluated by grade-level teacher and administrative teams. The Michigan Department of Education's Academic Standards are also available for review on the [www.michigan.gov/mde](http://www.michigan.gov/mde) website.

The Fitzgerald Public Schools is proud to provide parents, students, and community members access to Atlas Rubicon, the district's K - 12 curriculum management system. To access a copy of the district's curriculum, please visit: <http://fitzk12-public.rubiconatlas.org/Atlas/Public/View/Default>. This system supports teachers, administrators and the Fitzgerald community in all stages of curriculum design, development and review. It allows students, parents and educators to easily view the grade-level and subject area pacing and curriculum expectations. Instructional strategies and assessment components of the system with teacher documents and lesson details are currently only available to Fitzgerald staff and administration. Designed to electronically encompass the entire process of curriculum enhancement, Atlas is customized to reflect Fitzgerald Public Schools' pedagogy, academic standards and unique curricular needs. Empowered to make complex curriculum decisions, all staff contribute to the overall process for advancing and improving the learning experience of all Fitzgerald students. We believe that this valuable tool provides a consistent, clear understanding for all stakeholders of the teaching and learning that takes place in our classrooms. We have posted our K - 12 curriculum maps on the Atlas Rubicon system. It is our goal to continually review and update our curriculum expectations to meet the rigorous Michigan Academic Standards and the needs of our students.

In summary, Atlas:

- Is a powerful lens through which to follow your student's journey.
- Makes meaningful analysis of relevant curriculum information just a click away.
- Brings everyone together around a focal point for collaboration.

Visitors can begin by selecting the BROWSE or SEARCH tab at the top of the public access page. For example, click the BROWSE tab. Select Unit Calendars (annual pacing with curriculum unit links), Curriculum Maps (overview), or Standards Alignment. Next, select Fitzgerald Public Schools in the school drop-down menu, then grade-level and subject, and click BROWSE at the bottom of the filter box to see your results.

**AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

**Mound Park Elementary School Local NWEA Proficiency Percentages  
Math - Longitudinal Report (Cross Sectional)**

Grade Level	May 2022	May 2023
4 <sup>th</sup> Grade	19%	19%
5 <sup>th</sup> Grade	11%	12%

**Mound Park Elementary School Local NWEA Proficiency Percentages  
Reading Longitudinal Report (Cross Sectional)**

Grade	May 2022	May 2023
4 <sup>th</sup> Grade	25%	16%
5 <sup>th</sup> Grade	16%	20%

Data is analyzed on a timely basis to assist teachers in differentiating their instruction to meet the needs of all students. Research-based strategies are used in classrooms to heighten student learning. In addition, a Positive Behavioral Intervention and Support System (PBIS) and Capturing Kids' Hearts model is in place at Mound Park to promote a learning environment that is safe, respectful and responsible. The addition of a Behavioral Interventionist position has been added to the staff at Mound Park, proactive strategies and

support are developed for students and staff to support a [positive environment. Monthly assemblies reinforce the desired behaviors and students are rewarded positively when appropriate behaviors are in place. A well organized, positive learning environment encourages and supports all areas of student achievement.

NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

**Parent - Teacher Conferences Fall 2021 - 2022**

Grade	Enrollment	Conferences Scheduled	Conferences Held	% Held of Scheduled	% Held of Enrollment
4	136	136	73	54%	54%
5	144	144	123	85%	85%
<b>Total</b>	280	280	196	70%	70%

**Parent - Teacher Conferences Spring 2021 - 2022**

Grade	Enrollment	Conferences Scheduled	Conferences Held	% Held of Scheduled	% Held of Enrollment
4	139	139	20	14%	14%
5	144	144	22	15%	15%
<b>Total</b>	283	283	42	15%	15%

**Parent - Teacher Conferences Fall 2022 - 2023**

Grade	Enrollment	Conferences Scheduled	Conferences Held	% Held of Scheduled	% Held of Enrollment
4	140	120	85	71%	61%
5	120	103	79	77%	66%
<b>Total</b>	260	223	164	74%	63%

**Parent - Teacher Conferences Spring 2022 - 2023**

Grade	Enrollment	Conferences Scheduled	Conferences Held	% Held of Scheduled	% Held of Enrollment
4	141	100	46	46%	33%
5	122	95	43	45%	35%
<b>Total</b>	263	195	89	46%	34%

***"At the end of the day the most overwhelming key to a child's success is the positive involvement of parents." Jane D. Hull***

We would like to thank all the teachers, administrators, support staff and parents for helping us as we continue to work towards strengthening student achievement. We are fortunate to be part of a community that cares so deeply about education and look forward to continuing our efforts as we strive to make continued improvements in the areas of reading, writing, mathematics, science, social studies and positive student behavior.

Sincerely,

Mrs. Denye Griessel, Principal  
Mound Park Elementary