

FITZGERALD

PUBLIC * SCHOOLS

23200 Ryan Road • Warren, Michigan • 48091-1999
www.fitz.k12.mi.us

February 9, 2024

Dear Parents and Community Members:

Board of Education

Julia Yokel
President

Annie Covert
Vice President

Kimberly Lee
Secretary

Judy Furgal
Treasurer

Randel Meisner
Trustee

Khaja Shahab Ahmed
Trustee

Raymond Deloatch
Trustee

Administration

Hollie Stange
Superintendent
586.757.1750
586.283.1959 Fax

Elizabeth Aensden
Director of Family Services
586.757.3344
586.283.2756 Fax

Dawn Bruley
Director of Student Services
586.757.4044
586.620.6096 Fax

Regan Galloway
Director of Human Resources
586.757.1751
586.620.6064 Fax

William Rudd
Director of Operations
586.757.5502
586.620.6064 Fax

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Westview Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the principal, Ms. Rebecca Akins, for assistance.

The AER is available for you to review electronically by visiting the following web site [Mi School Data AER Westview Elementary](#) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Key challenges at Westview Elementary supported by the data in the AER report are:

- Westview students score lowest in the following two areas: english language arts and math.
- Attendance continues to be a concern. According to the MI School Data website, 50% of Westview students were considered chronically absent having been absent 10 or more days in the 2022-2023 school year.

Key initiatives being undertaken in the school to accelerate student achievement and close persistent gaps are:

- Direct instruction - Language Arts, Math, Science and Social Studies
- Assistive technology/applications
- Differentiated instruction
- Summer programs
- Small group reading and math instruction including guided reading.
- ELA Comprehensive Curriculum Journey's

- Leveled readers and decodable texts
- Multi-Tiered System of Supports (MTSS)
- Walk to read model for reading intervention with reading specialists.
- Title I reading specialists
- Use of Tier 2-3 reading intervention programming including SIPPS, Phonics for Reading, Orton-Gillingham, and Walpole
- Math Expressions aligned curriculum
- Monthly parent/family involvement events
- School-wide Positive Behavior Intervention Support (PBIS) programming
- Student conferencing regarding goal setting to support student growth
- Sustained and ongoing professional development for administrators and staff

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Fitzgerald Public Schools has set physical boundaries to establish school attendance areas, however, the district also accepts schools of choice applications for students who reside out of the district. Requests for schools of choice applications are filled based on grade level availability. We also place a strong emphasis on balancing our class sizes, in order to maintain equity and an optimal learning environment.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Westview Elementary is in its fifth implementation year of the School Improvement Plan (MDE). Westview staff continuously evaluates and revisits the plan. In order to meet the challenges of the Michigan Department of Education's accountability system and increase student achievement, our building follows a Professional Learning Communities (PLC) model as the process for school improvement. Through our PLCs, our building works collaboratively as grade level teams to monitor student progress, review curriculum and enhance core instruction, and promote professional development.

Westview **2023 - 2024** Target Goals include:

1. All students at Westview Elementary will become proficient in math.
2. All students at Westview Elementary will become proficient readers.
3. All students at Westview Elementary will become proficient in science.
4. All students at Westview Elementary will become proficient in social studies.
5. All students at Westview Elementary will improve their social and learning behavior.

As a result of these five data supported goals, we expect to see increases in student achievement at Westview Elementary. A Response to Intervention (RtI)/Multi-Tiered System of Support (MTSS) is in place at all grade levels to target students who are in need of additional literacy support. Through the regular analysis of student data, students are targeted for RtI/MTSS specific support. Three Title I reading specialists are trained to support literacy instruction. Our reading intervention program was implemented in 2013 - 2014 providing services for identified/eligible 3la/Title I students. Based on the state's English Language Proficiency Assessment (WIDA) results, students in grades 1-3 in need of additional support in language are seen by an English Language Learner (ELL) highly qualified/certified teacher or an ELL paraprofessional. Focusing on a well rounded educational experience, students are offered special classes in the areas of art, vocal music, healthy living skills, physical education,

library media, and computer literacy. Student support services include resource rooms, Cognitively Impaired classroom, SPARK program classroom, speech therapy, occupational/physical therapy, a social worker and a psychologist.

The home-school connection is a high priority at Westview. Throughout the school year a wide variety of parent meetings and events are scheduled to familiarize parents with curriculum, assessments, academic and behavior interventions and school-wide discipline expectations. Title I parent meetings support parent partnerships. We want parents to be our partners in fostering student achievement and Westview's staff works closely with parents to solidify this goal. Parent newsletters provide tips and strategies that can be used to support children at home. In addition, *IXL*, an online program, is also available to students in First, Second, and Third Grades grade free of charge and may be used to assist students at home in supporting their academic growth. At the building level, a Title I Compact, reviewed and revised annually, is created in partnership with parents/guardians. A comprehensive district Parent Involvement Policy, reviewed annually by Fitzgerald's Board of Education, and Westview's building Parent Involvement Plan, reviewed annually by staff and parents, are in place.

Outlined below is a list of school/district initiatives:

1. Create a tight alignment between curriculum, instruction and assessment.
2. Create a districtwide textbook adoption cycle that rotates grade level on content areas.
3. Create building level Multi-Tiered System of Support (MTSS) Student Support Teams that drives the student intervention plans and communication with parents; and provides timely and strategic academic and behavior support for students.
4. Implement before and after school tutoring in the fall and winter and provide extended summer literacy opportunities.
5. Continue to support core instruction, behavior and academics during our District Wide Professional Development (DPPD).
6. Support New Teachers learning district protocols and building a support system where they can ask questions.
7. Continue implementing Michigan Department of Education's rigorous accountability/school improvement process in the 2022 - 2023 school year;
8. Continue to update facilities and procedures to ensure a safe learning environment;
9. Provide advanced and integrated technology access and instruction to improve digital citizenship, communication/collaboration, research, critical thinking and problem solving skills;
10. Continue parent, business and community involvement/engagement opportunities;
11. Provide child care before/after school for elementary students; and
12. Provide early childhood programs to meet the academic, social and emotional needs of students ages 4 - 5
13. Listen to parents and community member feedback on grant fund allocations

SPECIALIZED PROGRAMS

As part of our effort to meet the educational needs of all of our students, the school district provides academic support programs in the areas of math and reading during the school year and the summer. We also provide services for our special needs students. In addition, Fitzgerald provides a variety of alternatives and opportunities for students including, but not limited to:

- Services for K - 12 students with limited English proficiency
- Full Day and half day preschool programs, as well as, full day Young S's programs, to get students ready for Kindergarten
- Summer academic programs for PreK - 12 students
- Extensive technological access and utilization for all students and staff
- Free health and medical services for residents 10 through 21 years of age
- Universal Breakfast and lunch for all students, as well as, dinner for students participating in the after school tutoring program.
- A full service Early Childhood Center
- Middle school academic opportunities before, during and after school
- Semester scheduling for all secondary students.
- Advanced Placement courses
- Automotive, Pre-Engineering, Pharmacy Technician, Physical Therapy Professional/Aide, and Communication Arts Academy available to qualified applicants both in district and through Schools of Choice
- SMTEC is a partnership between the Center Line, Fitzgerald, Van Dyke and Warren Woods school districts to provide Career Technical Education (CTE) to 10th, 11th and 12th grade students. Students may enroll in CTE classes in another district if their home school or district does not offer the classes they select. Bus transportation is provided for students taking classes outside of their district. The CTE classes are categorized into six career pathways: Arts and Communication; Business Management, Marketing & Technology; Engineering/Manufacturing & Industrial Technology; Health Sciences; Human Services; and Natural Resources & Agriscience. SMTEC offers courses in each of these areas except Natural Resources & Agriscience.
- Fitzgerald Virtual Academy provides an option for students that need an alternative to a traditional high school schedule.
- Licensed before and after school child care

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Teachers in Fitzgerald Public Schools follow the designated curriculum that has been approved by the Fitzgerald Board of Education. The district's core curriculum documents are available for review within each of our classrooms and our principal's office (as per subject and/or grade level). We continually review and refine our core curriculum documentation and instructional practices utilizing professional staff committees to make sure that our content and standards are vertically aligned and differentiated for students based on individualized education plans and/or student learning styles. These committees bring forth any proposed curriculum changes to our District Curriculum Steering Committee for review and possible approval. District Curriculum Steering Committee recommendations then go before our school district's Board of Education for approval. With Board approval, professional development (if needed) takes place for all pertinent staff members. Implementation within the classroom setting is supported, analyzed, and evaluated by grade-level teacher and administrative teams. The Michigan Department of Education's Academic Standards are also available for review on the www.michigan.gov/mde website.

The Fitzgerald Public Schools is proud to provide parents, students, and community members access to Atlas Rubicon, the district's K - 12 curriculum management system. To access a copy of the district's curriculum, please visit: <http://fitzkl2-public.rubiconatlas.org/Atlas/Public/View/Default>. This system supports teachers, administrators and the Fitzgerald community in all stages of

curriculum design, development and review. It allows students, parents and educators to easily view the grade-level and subject area pacing and curriculum expectations. Instructional strategies and assessment components of the system with teacher documents and lesson details are currently only available to Fitzgerald staff and administration. Designed to electronically encompass the entire process of curriculum enhancement, Atlas is customized to reflect Fitzgerald Public Schools' pedagogy, academic standards and unique curricular needs. Empowered to make complex curriculum decisions, all staff contribute to the overall process for advancing and improving the learning experience of all Fitzgerald students. We believe that this valuable tool provides a consistent, clear understanding for all stakeholders of the teaching and learning that takes place in our classrooms. We have posted our K - 12 curriculum maps on the Atlas Rubicon system. It is our goal to continually review and update our curriculum expectations to meet the rigorous Michigan Academic Standards and the needs of our students.

In summary, Atlas:

- Is a powerful lens through which to follow your student's journey.
- Makes meaningful analysis of relevant curriculum information just a click away.
- Brings everyone together around a focal point for collaboration.

Visitors can begin by selecting the BROWSE or SEARCH tab at the top of the public access page. For example, click the BROWSE tab. Select Unit Calendars (annual pacing with curriculum unit links), Curriculum Maps (overview), or Standards Alignment. Next, select Fitzgerald Public Schools in the school drop-down menu, then grade-level and subject, and click BROWSE at the bottom of the filter box to see your results.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Local Reading Proficiency NWEA Test

Grade Level	Mav 2022	Mav 2023
1st	30%	24%
2nd	19%	23%
3rd	26%	28%

Local Math Proficiency NWEA Test

Grade Level	Mav 2022	Mav 2023
1st	19%	23%
2nd	21%	20%
3rd	22%	22%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent - Teacher Conferences Fall 2021 - 2022

Grade	Enrollment	Conferences Scheduled	Conferences Held	% Held of Scheduled	% Held of Enrollment
1	130	94	96	102%	74%
2	135	88	89	99%	66%
3	104	98	92	94%	88%
Total	369	280	277	99%	75%

Parent - Teacher Conferences Spring 2021 - 2022

Grade	Enrollment	Conferences Scheduled	Conferences Held	% Held of Scheduled	% Held of Enrollment
1	139	82	79	96%	67%
2	139	72	67	93%	48%
3	113	67	61	91%	54%
Total	391	221	207	94%	53%

Parent - Teacher Conferences Fall 2022 - 2023

Grade	Enrollment	Conferences Scheduled	Conferences Held	% Held of Scheduled	% Held of Enrollment
1	148	106	103	97.17%	69.59%
2	167	131	134	102.29%	80.24%
3	158	122	120	98.36%	75.95%
Total	473	359	357	99.27	75.26%

Parent - Teacher Conferences Spring 2022 - 2023

Grade	Enrollment	Conferences Scheduled	Conferences Held	% Held of Scheduled	% Held of Enrollment
1	157	79	85	107.59%	54.14%
2	154	65	66	101.54%	42.86%
3	141	82	70	85.37%	49.65%
Total	452	226	221	98.17%	48.88%

Westview is proud and appreciative of our students and their hard work and dedication as we continue to focus on supporting all of our students' academic growth. Special thanks to the teachers, administration, support staff and parents for their support in working together as a team to support our students in achieving their individual growth goals. We are fortunate to be part of a community that cares so deeply about education and look forward to continuing our partnership with you.

Sincerely,

Rebecca Akins, Principal
Westview Elementary